



Chellaston Academy Transition Pack for A Level Biology

A guide to help you get ready for A-level Biology.

All written tasks are compulsory and must be completed for the first week of term in September.

This pack contains a programme of activities and resources to prepare you to start A level in Biology in September. It is aimed to be used after you complete your GCSE throughout the remainder of the Summer term and over the Summer Holidays to ensure you are ready to start your course in September.









Current Scientific Issues

Watch the following to widen your awareness of current scientific issues; here are some great presentations (and free!) from world leading scientists and researchers on a variety of topics. They provide some interesting answers and ask some thought-provoking questions. Use the link or scan the OR code to view:

A New Superweapon in the Fight Against Cancer

Available at:

http://www.ted.com/talks/paula hammon d a new superweapon in the fight agai nst cancer?language=en

Cancer is a very clever, adaptable disease. To defeat it, says medical researcher and educator Paula Hammond, we need a new and powerful mode of attack.





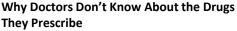




Why Bees are Disappearing

Available at:

http://www.ted.com/talks/marla_spivak_why_bees_are_disappearing?language=en
Honeybees have thrived for 50 million
years, each colony 40 to 50,000 individuals
coordinated in amazing harmony. So why,
seven years ago, did colonies start dying
en-masse?



Available at:

http://www.ted.com/talks/ben_goldacre what doctors don t know about the dr ugs they prescribe?language=en

When a new drug gets tested, the results of the trials should be published for the rest of the medical world — except much of the time, negative or inconclusive findings go unreported, leaving doctors and researchers in the dark.









Growing New Organs

Available at:

http://www.ted.com/talks/anthony atala growing organs engineering tissue?langu age=en

Anthony Atalla's state-of-the-art lab grows human organs — from muscles to blood vessels to bladders, and more.



Reading Tasks

The Big Picture is an excellent publication from the Wellcome Trust. Along with the magazine, the company produces posters, videos and other resources aimed at students studying for GCSEs and A level.

For each of the following topics, you should read the articles and consider how this links to your current scientific understanding.

You may wish to make some notes to help you prepare for you're A Level course.

Use the links of scan the QR code to take you to the resources.

BigPicture



Topic 1: The Cell

Available at: http://bigpictureeducation.com/cell
The cell is the building block of life. Each of us start

The cell is the building block of life. Each of us starts from a single cell, a zygote, and grows into a complex organism made of trillions of cells. In this issue, we explore what we know – and what we don't yet know – about the cells that are the basis of us all and how they reproduce, grow, move, communicate and die.





Topic 2: The Immune System Available at:

http://bigpictureeducation.com/immune

The immune system is what keeps us healthy in spite of the many organisms and substances that can do us harm. In this issue, explore how our bodies are designed to prevent potentially harmful objects from getting inside, and what happens when bacteria, viruses, fungi or other foreign organisms or substances breach these barriers.





Topic 3: Exercise, Energy and Movement Available at:

http://bigpictureeducation.com/exercise-energy-and-movement

All living things move. Whether it's a plant growing towards the sun, bacteria swimming away from a toxin or you walking home, anything alive must move to survive. For humans though, movement is more than just survival — we move for fun, to compete and to be healthy. In this issue we look at the biological systems that keep us moving and consider some of the psychological, social and ethical aspects of exercise and sport.







Topic 4: Populations

Available at:

http://bigpictureeducation.com/populations

What's the first thing that pops into your mind when you read the word population? Most likely it's the ever-increasing human population on earth. You're a member of that population, which is the term for all the members of a single species living together in the same location. The term population isn't just used to describe humans; it includes other animals, plants and microbes too. In this issue, we learn more about how populations grow, change and move, and why understanding them is so important.





Topic 4: Populations

Available at: http://bigpictureeducation.com/health-and-climate-change

The Earth's climate is changing. In fact, it has always been changing. What is different now is the speed of change and the main cause of change – human activities. This issue asks: What are the biggest threats to human health? Who will suffer as the climate changes? What can be done to minimise harm? And how do we cope with uncertainty?







A level Biology will use your knowledge from GCSE and build on this to help you understand new and more demanding ideas. Complete the following tasks to make sure your knowledge is up to date and you are ready to start studying:

Cells

The cell is a unifying concept in biology, you will come across it many times during your two years of A level study. Prokaryotic and eukaryotic cells can be distinguished on the basis of their structure and ultrastructure. In complex multicellular organisms cells are organised into tissues, tissues into organs and organs into systems. During the cell cycle genetic information is copied and passed to daughter cells. Daughter cells formed during mitosis have identical copies of genes while cells formed during meiosis are not genetically identical

Read the information on these websites:

http://www.s-cool.co.uk/a-level/biology/cells-and-organelleshttp://www.bbc.co.uk/education/guides/zvjycdm/revision

And take a look at these videos:

https://www.youtube.com/watch?v=gcTuQpuJyD8 https://www.youtube.com/watch?v=L0k-enzoeOM https://www.youtube.com/watch?v=qCLmR9-YY7o

Task:

Produce a one page revision guide to share with your class in September summarising one of the following topics: Cells and their Organelles, Prokaryotes and Eukaryotes, or Mitosis and Meiosis.

Whichever topic you choose, your revision guide should include:

Key words and definitions

Clearly labelled diagrams

Short explanations of key ideas or processes.



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Cells – revision page	



Exchange and Transport

Organisms need to exchange substances selectively with their environment and this takes place at exchange surfaces. Factors such as size or metabolic rate affect the requirements of organisms and this gives rise to adaptations such as specialised exchange surfaces and mass transport systems. Substances are exchanged by passive or active transport across exchange surfaces. The structure of the plasma membrane enables control of the passage of substances into and out of cells

Read the information on these websites:

http://www.s-cool.co.uk/a-level/biology/gas-exchange

http://www.s-cool.co.uk/a-level/biology/nutrition-and-digestion/revise-it/human-digestive-system

And take a look at these videos:

http://ed.ted.com/lessons/insights-into-cell-membranes-via-dish-detergent-ethan-perlstein http://ed.ted.com/lessons/what-do-the-lungs-do-emma-bryce

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Make notes to answer the following questions.

Define diffusion, osmosis and active transport

Give examples of where diffusion, osmosis and active transport are used in both animals and plants

Explain why oxygen and glucose need to be absorbed and waste products removed



DNA and the Genetic Code

In living organisms nucleic acids (DNA and RNA have important roles and functions related to their properties. The sequence of bases in the DNA molecule determines the structure of proteins, including enzymes.

The double helix and its four bases store the information that is passed from generation to generation. The sequence of the base pairs adenine, thymine, cytosine and guanine tell ribosomes in the cytoplasm how to construct amino acids into polypeptides and produce every characteristic we see. DNA can mutate leading to diseases including cancer and sometimes anomalies in the genetic code are passed from parents to babies in disease such as cystic fibrosis, or can be developed in unborn foetuses such as Downs Syndrome.

Read the information on these websites:

http://www.bbc.co.uk/education/guides/z36mmp3/revision http://www.s-cool.co.uk/a-level/biology/dna-and-genetic-code

And take a look at these videos:

http://ed.ted.com/lessons/the-twisting-tale-of-dna-judith-hauck http://ed.ted.com/lessons/where-do-genes-come-from-carl-zimmer

Task:

Make notes to answer the following questions.

Define gene, chromosome, DNA and base pair

Describe the structure and function of DNA and RNA

Explain how DNA is copied in the body

Outline some of the problems that occur with DNA replication and what the consequences of this might be



Evolution

Transfer of genetic information from one generation to the next can ensure continuity of species or lead to variation within a species and possible formation of new species. Reproductive isolation can lead to accumulation of different genetic information in populations potentially leading to formation of new species (speciation). Sequencing projects have read the genomes of organisms ranging from microbes and plants to humans. This allows the sequences of the proteins that derive from the genetic code to be predicted. Gene technologies allow study and alteration of gene function in order to better understand organism function and to design new industrial and medical processes.

Read the information on these websites:

http://www.bbc.co.uk/education/guides/z237hyc/revision/4 http://www.s-cool.co.uk/a-level/biology/evolution

And take a look at these videos:

http://ed.ted.com/lessons/how-to-sequence-the-human-genome-mark-j-kielhttp://ed.ted.com/lessons/the-race-to-sequence-the-human-genome-tien-nguyen

Task:

Make notes to answer the following questions.

Describe, using an example, how evolution occurs

Explain what a genome is

Give examples of how this information has already been used to develop new treatments and technologies



Biological Molecules

Biological molecules are often polymers and are based on a small number of chemical elements. In living organisms carbohydrates, proteins, lipids, inorganic ions and water all have important roles and functions related to their properties. DNA determines the structure of proteins, including enzymes. Enzymes catalyse the reactions that determine structures and functions from cellular to whole-organism level. Enzymes are proteins with a mechanism of action and other properties determined by their tertiary structure. ATP provides the immediate source of energy for biological processes.

Read the information on these websites:

http://www.s-cool.co.uk/a-level/biology/biological-molecules-and-enzymes http://www.bbc.co.uk/education/guides/zb739j6/revision

And take a look at these videos:

https://www.youtube.com/watch?v=H8WJ2KENIK0

http://ed.ted.com/lessons/activation-energy-kickstarting-chemical-reactions-vance-kite

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Make notes to answer the following questions.

Describe the structure of an enzyme

Explain what enzymes do inside the body

Explain how both high and low temperatures affect enzymes



Biodiversity

The variety of life, both past and present, is extensive, but the biochemical basis of life is similar for all living things. Biodiversity refers to the variety and complexity of life and may be considered at different levels. Biodiversity can be measured, for example within a habitat or at the genetic level. Classification is a means of organising the variety of life based on relationships between organisms and is built around the concept of species. Originally classification systems were based on observable features but more recent approaches draw on a wider range of evidence to clarify relationships between organisms. Adaptations of organisms to their environments can be behavioural, physiological and anatomical. Adaptation and selection are major factors in evolution and make a significant contribution to the diversity of living organisms.

Read the information on these websites:

http://www.s-cool.co.uk/a-level/biology/ecological-concepts http://www.s-cool.co.uk/a-level/biology/classification

And take a look at these videos:

http://ed.ted.com/lessons/why-is-biodiversity-so-important-kim-preshoff http://ed.ted.com/lessons/can-wildlife-adapt-to-climate-change-erin-eastwood

Task:

Make notes to answer the following questions.

Define what is meant by species and classification

Describe how species are classified

Explain one way scientists can collect data about a habitat, giving an example

Explain adaptation and how habitat change may pose a threat to species

Science on Social Media



Science communication is essential in the modern world and all the big scientific companies, researchers and institutions have their own social media accounts. Here are some of our top tips to keep up to date with developing news or interesting stories:

Follow on Twitter:

Commander Chris Hadfield – former resident aboard the International Space Station @cmdrhadfield

Tiktaalik roseae – a 375 million year old fossil fish with its own Twitter account! @tiktaalikroseae

NASA's Voyager 2 – a satellite launched nearly 40 years ago that is now travelling beyond our Solar System

@NSFVoyager2

Neil dGrasse Tyson – Director of the Hayden Planetarium in New York @neiltyson

Sci Curious – feed from writer and Bethany Brookshire tweeting about good, bad and weird neuroscience

@scicurious

The SETI Institute – The Search for Extra Terrestrial Intelligence, be the first to know what they find! @setiinstitute

Carl Zimmer – Science writer Carl blogs about the life sciences @carlzimmer

Phil Plait – tweets about astronomy and bad science @badastronomer

Virginia Hughes – science journalist and blogger for National Geographic, keep up to date with neuroscience, genetics and behaviour @virginiahughes

Maryn McKenna – science journalist who writes about antibiotic resistance @marynmck

Find on Facebook:

Nature - the profile page for nature.com for news, features, research and events from Nature Publishing Group

Marin Conservation Institute – publishes the latest science to identify important marine ecosystems around the world.

National Geographic - since 1888, National Geographic has travelled the Earth, sharing its amazing stories in pictures and words.

Science News Magazine - Science covers important and emerging research in all fields of science.

BBC Science News - The latest BBC Science and Environment News: breaking news, analysis and debate on science and nature around the world.





Science websites



These websites all offer an amazing collection of resources that you should use again and again through out your course.



Probably the best website on Biology....

Learn Genetics from Utah University has so much that is pitched at an appropriate level for you and has lots of interactive resources to explore, everything from why some people can taste bitter berries to how we clone mice or make glow in the dark jelly fish.

http://learn.genetics.utah.edu/



LIVING CONSERVATION

In the summer you will most likely start to learn about Biodiversity and Evolution. Many Zoos have great websites, especially London Zoo. Read about some of the case studies on conservation, such as the Giant Pangolin, the only mammal with scales. https://www.zsl.org/conservation



At GCSE you learnt how genetic diseases are inherited. In this virtual fly lab you get to breed fruit flies to investigate how different features are passed on.

http://sciencecourseware.org/vcise/drosophila/



DNA from the beginning is full of interactive animations that tell the story of DNA from its discovery through to advanced year 13 concepts. One to book mark! http://www.dnaftb.org/



Ok, so not a website, but a video you definitely want to watch. One of the first topics you will learn about is the amazing structure of the cell. This BBC film shows the fascinating workings of a cell... a touch more detailed than the "fried egg" model you might have seen

http://www.dailymotion.com/video/xz h0kb_the-hidden-life-of-thecell_shortfilms

If this link expires – google "BBC hidden life of the cell"

Science: Things to do!

Day 4 of the holidays and boredom has set in?

There are loads of citizen science projects you can take part in either from the comfort of your bedroom, out and about, or when on holiday. Wikipedia does a comprehensive list of all the current projects taking place. Google 'citizen science project'









NATURE







AgeGuess







Want to stand above the rest when it comes to UCAS? Now is the time to

MOOCs are online courses run by nearly all Universities. They are short FREE courses that you take part in. They are usually quite specialist, but aimed at the public, not the genius!

There are lots of websites that help you find a course, such as edX and Future learn.

You can take part in any course, but there are usually start and finish dates. They mostly involve taking part in web chats, watching videos and interactives.



Completing a MOOC will look great your Personal on statement and they are dead easy to take part in!

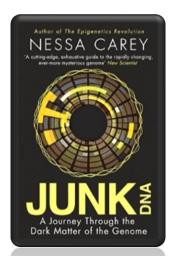






Book Recommendations

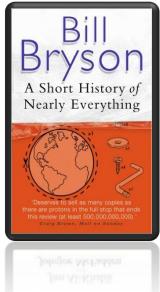
Kick back this summer with a good read. The books below are all popular science books and great for extending your understanding of Biology



Junk DNA

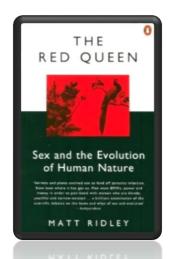
Our DNA is so much more complex than you probably realize, this book will really deepen your understanding of all the work you will do on Genetics. Available at amazon.co.uk

Studying Geography as well? Hen's teeth and horses toes Stephen Jay Gould is a great Evolution writer and this book discusses lots of fascinating stories about Geology and evolution. Available at amazon.co.uk



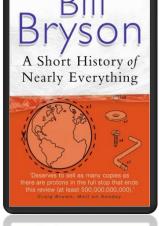
The Red Queen

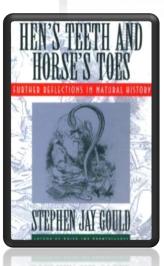
Its all about sex. Or sexual selection at least. This book will really help your understanding of evolution and particularly the fascinating role of sex in evolution. Available at amazon.co.uk

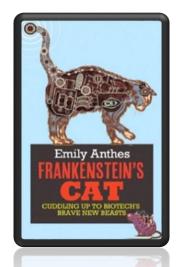


A Short History of Nearly **Everything**

A whistle-stop tour through many aspects of history from the Big Bang to now. This is a really accessible read that will re-familiarise you with common concepts and introduce you to some of the more colourful characters from the history of science! Available at amazon.co.uk







An easy read... Frankenstein's cat

Discover how glow in the dark fish are made and more great Biotechnology breakthroughs. Available at amazon.co.uk

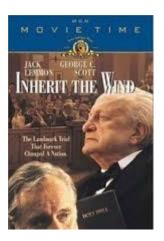


Movie Recommendations

Everyone loves a good story and everyone loves some great science. Here are some of the picks of the best films based on real life scientists and discoveries. You wont find Jurassic Park on this list, we've looked back over the last 50 years to give you our top 5 films you might not have seen before. Great watching for a rainy day.



Inherit The Wind (1960) Great if you can find it. Based on a real life trial of a teacher accused of the crime of teaching Darwinian evolution in school in America. Does the debate rumble on today?



Lorenzo's Oil (1992) Based on a true story. A young child suffers from an autoimmune disease. The parents research and challenge doctors to develop a new cure for his disease.



Andromeda Strain (1971) Science fiction by the great thriller writer Michael Cricthon (he of Jurassic Park fame). Humans begin dying when an alien microbe arrives on Earth.



NDROMEDA

Gorillas in the Mist (1988) An absolute classic that retells the true story of the life and work of Dian Fossey and her work studying and protecting mountain gorillas from poachers and habitat loss.

A tear jerker.



Something the Lord Made (2004)





There are some great TV series and box sets available too, you might want to check out: Blue Planet, Planet Earth, The Ascent of Man, Catastrophe, Frozen Planet, Life Story, The Hunt and Monsoon.