THE HECTIC TEACHER RESOURCE

Symbolic Interactionism

Key Thinkers	Taking on the role of the other	Labelling Theory				Dramaturgical Model			
G.H. Mead	Thinker: GH Mead		WI Thomas – the definition of something is its label therefore		Thinker: Goffman				
Herbert Blumer	Taking on the role of others means putting oneself in the place of the other person and seeing ourselves as they see us.	Definition of the situation	people label situations events and		esentation of self	b c c c c c c c c c c c c c c c c c c c			
Charles Cooley Erving Goffman Symbol Versus Instinct	How do we take on the role of the other? Through the process of social interaction. Firstly as young children through imitative play where we start to see ourselves as our significant others see us. Then we start to see ourselves as the wider community do –	 Cooley - the way that we develop our self-concept. "I am not who I think I am, I am not who you think I am, I am who I think you think I am." Self Fulfilling Prophesy - we become what others see us as. 			Impression Management	stage. The use of language, gestures, body language and props to help us pass for the type of person that we want the audience to see. This process requires us to constantly read the audiences responses to us and adjust our performance accordingly.			
Instinct means responding to stimulus in an automatic, pre- programmed way.	Generalised Other Key Principals of Symbolic Interactionism Thinker: Herbert Blumer Our actions are based on the	Career	labelling, fro label being or rejection labelled, to status. Each stage	Lemert – the process of om identification, to the attached, acceptance of the label by the the creation of a master has its own set of		Roles	There is a gap between who we really are and the roles we play - 'role distance'. Roles are loosely scripted by society so we have the freedom to choose how we play them.		
objects, expressions and gestures that an individual attaches meaning to. For example: the shaking of a fist can mean many things.	meanings we give to the situations, events and people.		problems ar		Evalu	uation	Ition		
			1	2	3	3	4	5	
Interpretive Phase means the process between experiencing the stimulus and reacting to it, where the situation is interpreted in order	2 These meanings are based on the interactions we have experienced and are not fixed but are negotiable and fluid to some extent.	argu alth corr inter Sym Inter	nomethodology ues that ough it is ect to focus on ractions, bolic ractionism fails xplain who the	Not all action is meaningful, especially Weber's idea of traditional actions which	Fails to ex the origir labels or consister patterns we see ir	in of r the ent s that	loose group of descriptive concepts than an explanatory	Dramaturgical analogy has its limitation as everyone plays both roles of actor and	
to choose the appropriate response.	The meanings we give to situations are the result of interpretive procedures we use such as taking on the role of others.	actors create the meanings.		may hold little pe meaning for be the actor.		s our.	theory.	audience and interactions are often improvised and unrehearsed.	