**Unit 1 Summer work**

You are a volunteer in a care setting (health, social care or child care) that is currently recruiting for care assistants. As part of the recruitment campaign, the care setting is hosting a series of informal visits from prospective applicants so that they can get a sense of what the working environment is like and what skills, knowledge and values they will need to help them decide if they would like to apply for a job.

You have been asked to support these visits by preparing materials for the visitors that will help them understand some of the skills, knowledge and values required for working in this, and similar, settings. You will also be shadowed by the visitors as you carry out your duties and interact with the individuals that require care or support.

**Task 1:**

Research the definitions of the following terms

|  |  |
| --- | --- |
| advocate |  |
| colleague |  |
| peer |  |
| Allied health professionals |  |
| Supported living |  |
| Temporary dependency |  |
| Independence |  |
| Domiciliary care |  |

**Task 2:**

Explain a relationship that can occur in each of the following settings. They should be different for each setting

* 1. Hospital
  2. Care Home
  3. Nursery
  4. When providing care at home
  5. Supported living service

You should include

* Who the relationship is with
* What type of relationship they will have (e.g formal, informal)
* What characterises this relationship

This task will relate to P1 of your Unit 1 coursework

**Task 3**

You need to analyse the role that context plays in different relationships in health, social and childcare environment

**Analyse -** "Separate information into components and identify their characteristics"

E.g. This can include different factors affecting the same thing with evidence. Can also include pros and cons

You need to include at least 2 settings

For each setting

1. Explain what a formal and informal relationships would look like
2. What are the differences between formal and informal relationships for this setting?
3. How might relationships in this setting differ from in a one to one setting compared to meeting in a group?
4. What impact will relationships have on people in this setting (e.g. independence, proper care, remaining in their own home, better recovery etc). These can be both positive and negative

Success Criteria

|  |  |  |
| --- | --- | --- |
| Pass | Merit | Distinction |
| Define key terms  Explain different types of relationships that can be built in health, social care or child care environments. | Define key terms  Explain different types of relationships that can be built in health, social care or child care environments  Explain the role that context plays in different relationships in health, social care or child care environments. | Define key terms  Explain different types of relationships that can be built in health, social care or child care environments  Analyse the role that context plays in different relationships in health, social care or child care environments. |

**Additional reading**

* Cambridge Technicals Level 3 Health and Social Care (unit 1, learning objective 1)
* The Language of kindness: a nurse’s story: Christie Watson
* This is going to hurt: Adam Kay (Also a bbc series – available on iplayer)

**Any questions**

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